

TRANSFER 101:

***ENHANCING SUCCESS WITH AN INNOVATIVE
ONLINE ONBOARDING MODULE***



TM

YOUR PRESENTERS



JOANNE BEMBINSTER

Director, Academic Success



ALEXANDER NAVAS

Associate Director, Academic Success





THIS IS YOUR STORY

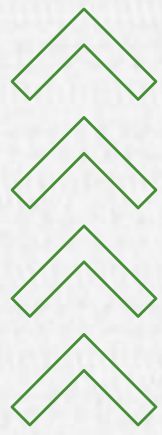
Write well & Edit often



THE GOAL

- Enhancing the Transfer Student Onboarding Experience
- Supporting Transfer Student Success and Outcomes





Transfer Student Journey



- **New Hatter Advising**
 - Transfer credit evaluation by Registrar's Office
 - Preliminary schedule built by advising team
 - Meeting with summer advisor
- **Academic Department Support**
 - Referral to department chair for in-depth support
 - Assigned faculty advisor in major



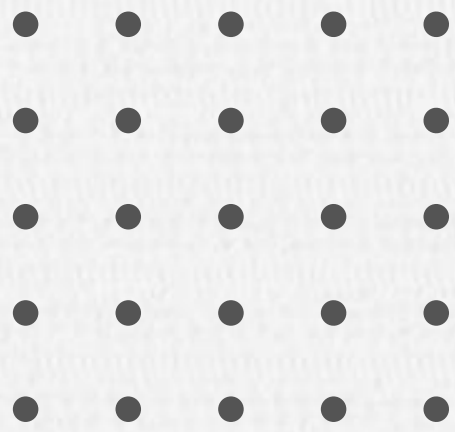


Advising as Teaching

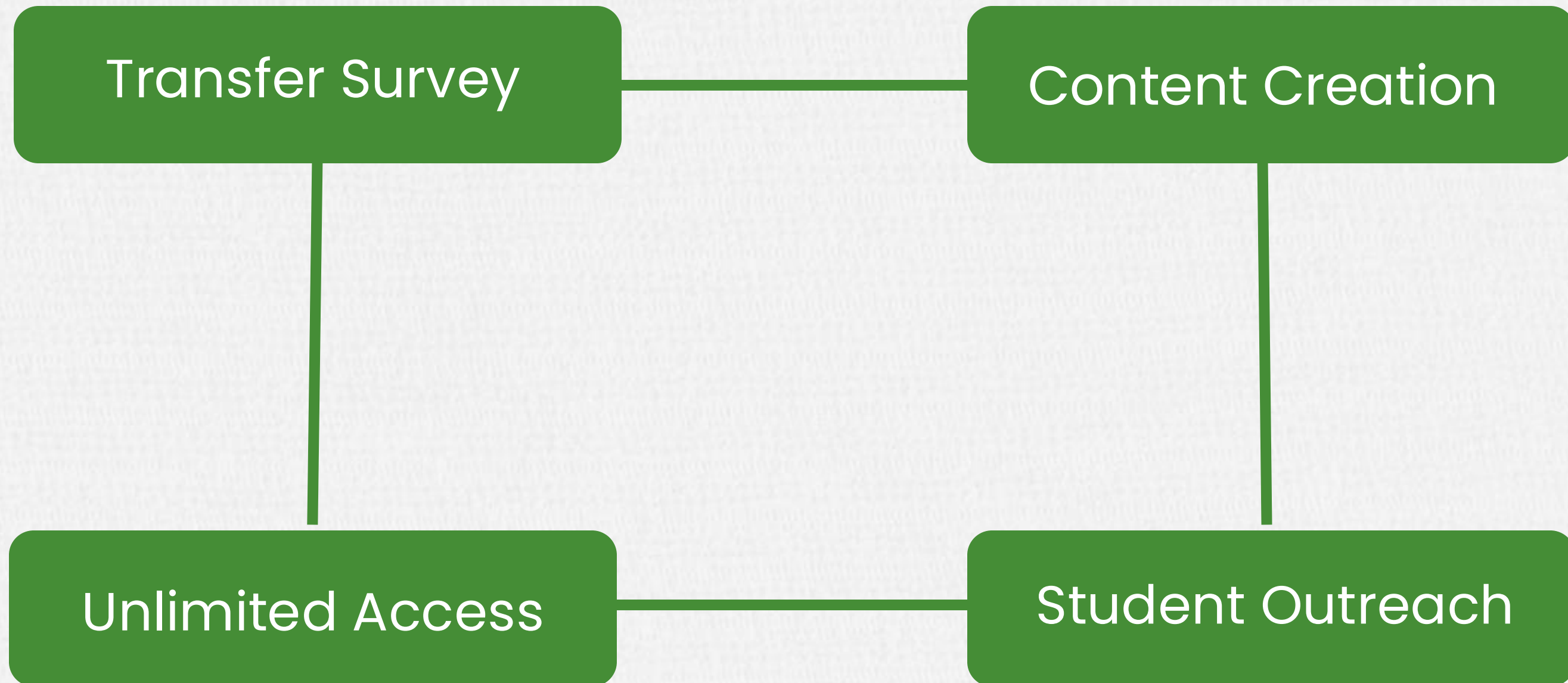


- How to find/create the logic of one's education;
- How to view the seemingly disconnected pieces of curriculum as parts of a whole that makes sense to the learner
- How to base educational choices on a developing sense of the overall edifice being self-built;
- How to continually enhance learning experiences by relating them to knowledge that has been previously learned. (Lowenstein, 2005, p. 72)



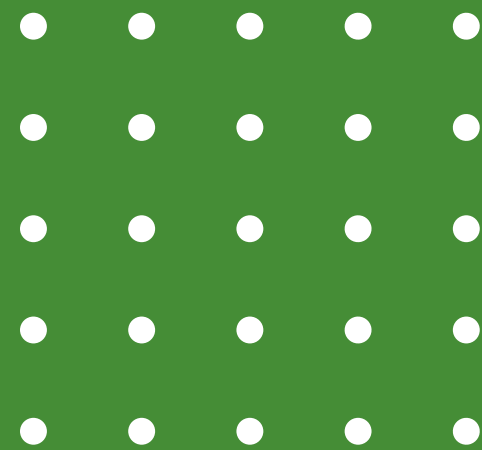


Creating Transfer 101



TRANSFER LAB CONTENT

- Student Spaces & Getting Involved
- Requirements Unique to Stetson
- Support Resources
- How to Use MyStetson Platform
- Who Should I Call?
- Professionalism



Content Preview

Student Spaces

Stetson University has a number of fantastic spaces available for our residential and commuting students to study, socialize, and pass time between classes. Take a look at just a few of the best spots here on campus!

Lee's Garage & Study Space
Carlton Union Building, 2nd Floor



Hollis Family Student Success Center
duPont-Ball Library, 2nd Floor

Student Lounge
Carlton Union Building, 2nd Floor



Lee's Garage & Study Space
Carlton Union Building, 2nd Floor



OFFICE & DEPARTMENT DIRECTORY

These are some of the offices and departments that students interact with most frequently. Here, you will find contact information, descriptions of each office, and sample questions that these offices can answer.

OFFICE OF THE REGISTRAR

Phone: 386-822-7140 | Email: registrar@stetson.edu

This office is responsible for providing information about registration, academic records, and degrees. Sample questions the Registrar can answer:

- "If I took this course at ABC University, what course will that count for at Stetson?"
- "Has Stetson received my transcripts from my other school?"
- "Can you double-check that this course is appearing correctly on my degree audit?"

ACADEMIC SUCCESS

Phone: 386-822-7345 | Email: academic.advising@stetson.edu

This department is home to Academic Advising, Success Coaching, tutoring, and Stetson Peer Instruction (SPI). Sample questions Academic Success can answer:

- "Can you help me plan my courses for next semester?"
- "How can I get help for a class I'm struggling with?"

STUDENT FINANCIAL PLANNING

Phone: 386-822-7120 | Email: finaid@stetson.edu

This office helps with all things financial aid: scholarships, loans, tuition payment plans, etc. Sample questions this office can answer:

- "How is my loan impacted by my transfer?"
- "What scholarships am I eligible for?"
- "Can I set up a monthly payment plan for my tuition bills?"

Professionalism Online: Your Virtual Identity

In the day and age of technology, your first impression on future professors, schools, and employers is often created through virtual interaction. Make sure it's a good one with these tips, suggestions, and templates.



Email Etiquette

You'll frequently interact with your professors via email, so it's important to keep all email interactions as professional as possible. Here are some suggestions to improve the professionalism of your email communications:

Use an email signature

Having an email signature can help your peers, professors, and others remember who you are and how to contact you in the future.

Ima Sample
Student ID 800123456
isample1@stetson.edu | 386-123-1234

Use appropriate honorifics

Don't call professors by their first name unless they have specifically asked you to do so. Use Dr., Ms., Mr., etc. as appropriate. If you're not sure which one to use, "Professor" is acceptable.

Hello, Dr. Sample,

Avoid slang and casual talk

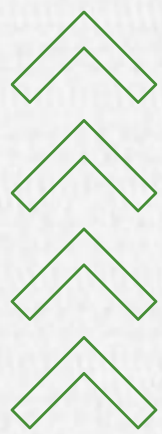
Keep it professional - don't use acronyms, text slang, or casual greetings like "what's up?"

Engagement



- Launched in Fall 2022
- New students loaded in both fall and spring semesters
- 78% engagement
- Permanent access to Canvas module





WHERE ARE THEY TRANSFERING IN FROM?



- In state, out of state, and international institutions
- Public 2-year and public 4-year institutions
- Institutions with articulation agreements

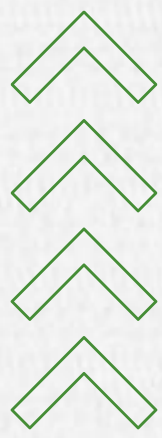


Transfer Support



- Services offered afterhours and on weekends
- Targeted student outreach
- Case management
- Transfer advising course plans



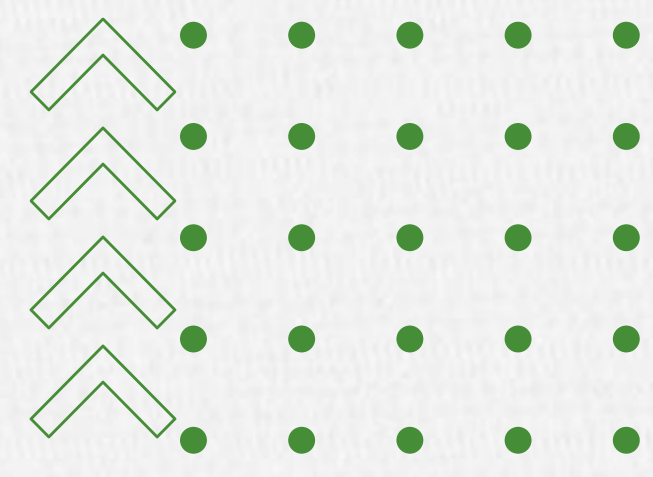


Transfer Students at a Glance



- 1.** 115 incoming transfer students on average (157 this semester!)
- 2.** 48 credits transferred in on average
- 3.** 3.35 average GPA after transferring in
- 4.** 80.4% Retention Rate (fall to fall enrollment) 5.4 percentage points up over last year's rate





ACADEMIC SUCCESS

linktr.ee/academic.advising



@Stetson Academic Success



@Stetson Career & Professional Development

***THANK
YOU!***

Questions?

academicsuccess@stetson.edu

https://www.stetson.edu/administration/academic-success/



REFERENCES

- Lowenstein, M. If advising is teaching, what do advisors teach? NACADA Journal 25(2), 65 - 73.
- Miller, M.A. & Alberts, B. (1994). Developmental advising: Where teaching and learning intersect. NACADA Journal, 14, 43-45.

