

Session 2: 11:10 am – 11:55 am

Presenters, Bios, and Summaries

A. Pegasus Breakout Room A

- a. **Session Title:** Advising via Learning Teams
- b. **Presenters:**
 - i. [Maile Sinclair-Baxter, USF](#)
 - ii. [Sanjukta Bhanja, USF](#)
- c. **Session Summary:** In this session, we will delve into the achievements and obstacles faced by a joint transfer student pathway program funded by the National Science Foundation, known as the TURNPIKE project. This initiative is a combined effort between Polk State College (PSC) and the University of South Florida's (USF) College of Engineering (CoE). PSC is situated in Polk County, a predominantly rural area with considerably high poverty levels and below-average educational achievements compared to the state and nation. Presently, the program supports about 75 PSC and USF Engineering scholars. We will highlight the effective strategies that have benefited our program and point out potential pitfalls. Our emphasis will be on the dedicated partners from both institutions who have contributed immensely to the project's success, and we will explore if these successful practices can be integrated into both schools and other comparable institutions. A few key partners are the Office of Financial Aid, Undergraduate Studies, and Transfer Student Success, Engineering Student Services. Other considerations will include socialized co-curricular events to enhance academic persistence and success. A key model that we are researching is academic success via Learning Teams and multi-level mentoring, where scholars are mentored by FGLAMP graduate scholars apart from dedicated faculty mentors.

B. Pegasus Breakout Room B

- a. **Session Title:** Cultivating Purposeful Transfer Pathways for Honors Students
- b. **Presenters:**
 - i. [Robyn Brighton, Valencia College](#)
 - ii. [Martin Dupuis, UCF](#)
- c. **Session Summary:** Since 2011, the University of Central Florida and Valencia College have offered graduates earning a diploma from the Seneff Honors College guaranteed acceptance into the Burnett Honors College through a formal articulation agreement. Through meaningful and intentional collaborative efforts, their cross-institutional partnership has since strengthened with the goal of creating a transfer-inclusive culture, which is evident in their increasing enrollment and success data. To achieve this, representatives from each of their honors colleges work together to offer support, preparation, and investment that culminates into a seamless honor to honors transfer pathway. During this session, program leaders from the Burnett Honors College and the Seneff Honors College will share engagement strategies they are implementing and may be duplicated across other programs along with student enrollment, retention, and success data.

C. Pegasus Breakout Room C

- a. **Session Title:** Rocketing To Success DSC's Online Success Seminar
- b. **Presenters:**
 - i. [Dr. Michelle Goldys, Daytona State College](#)
 - ii. [Dr. Cheryl Kohen, Daytona State College](#)

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- c. **Session Summary:** The session will walk attendees through the collaborative creation of our Online Success Seminar (OSS), which is a free, 3-hour, fully online seminar offered through Daytona State College's learning management system, Falcon Online. The OSS was developed in partnership between the Departments of Academic Innovation and Academic Advising, as well as other institutional stakeholders such as faculty members from a variety of academic departments, student support services, and other departments within enrollment services. This seminar promotes online and college readiness and is a secondary intervention point for students who are identified as continuing to have low success in taking additional fully online classes. The seminar incorporates the SmarterMeasure Learning Readiness Indicator, which assesses and provides feedback about strengths and opportunities for improving student online readiness. The SmarterMeasure assessment allows students to better understand how life factors, individual attributes, technical competency and knowledge, reading recall, and typing speed all affect their success in the online modality. In FY23, students who were enrolled in the OSS and completed the course showed a 24% higher academic success rate than students who were enrolled and did not complete the 3-hour seminar. With the assistance of Octavia S. Stratosphere, our virtual online retention advisor. Drs. Cheryl Kohen and Michelle Goldys will demonstrate how attendees may adopt this online readiness intervention at their own colleges.

D. Pegasus Ballroom (Plenary Ballroom)

- a. **Session Title:** Supporting, Preparing, and Empowering, Academic Resilience for Florida State Transfer Student
- b. **Presenters:**
- i. [Brandon Saridjo, Florida State University](#)
 - ii. [Robin Haggins, Florida State University](#)
 - iii. [Christina Hanna, Florida State University](#)
 - iv. [Dr. Heather Bishop, Florida State University](#)
- c. **Session Summary:** Florida State University (FSU) is dedicated to ensuring the academic and personal success of its transfer students, recognizing the unique challenges they face. This presentation will explore FSU's innovative wrap-around support system, THRIVE25, integrating the IDS 3003: Transfer Connections and Success course, Transfer Success Coaching, and the Transfer Community Mentorship Program.