

## Session 1: 10:20 am – 11:05 am

### Presenters, Bios, and Summaries

#### A. Pegasus Breakout Room A

- a. **Session Title:** Transfer 101: Enhancing Success with an Innovative Online Onboarding Module
- b. **Presenters:**
  - i. [Joanne Bembinster, Stetson University](#)
  - ii. [Alex Navas Medina, Stetson University](#)
- c. **Session Summary:** The Transfer 101 online module, developed by Stetson's Academic Success department, aims to help incoming transfer students adjust to their new university environment. This Canvas module covers key topics such as academic advising, support services, and success strategies, providing practical tips for integrating into campus life and managing coursework. By enhancing transfer student onboarding, the module seeks to improve knowledge and navigation of university resources, ultimately contributing to transfer student success. The presentation will address the content development process, challenges faced, and the initiative's alignment with the university's goal of enhancing transfer student support and transfer-friendliness.

#### B. Pegasus Breakout Room B

- a. **Session Title:** Intercollegiate Faculty Collaboration & Curriculum Alignment for Student Success
- b. **Presenters:**
  - i. [Harrison Oonge, UCF](#)
  - ii. [Amy Darty, UCF](#)
  - iii. [Tommy Minton, Seminole State College](#)
  - iv. [Amanda Norbutus, Valencia College](#)
  - v. [Max Nagiel, Daytona State College](#)
  - vi. [Kristina Tollefson, UCF](#)
  - vii. [Marino Nadar, UCF](#)
  - viii. [Rachid Maalem Lahcen, UCF](#)
- c. **Session Summary:** UCF Curriculum Alignment would like to host a Faculty Panel to discuss the role and impact of intercollegiate collaboration via curriculum alignment for student success. The collaboration of faculty discipline experts and advising support facilitates direct attention on shared student learning outcomes and clear degree pathways for transfer success from the state colleges into the university. Curriculum alignment fosters a shared philosophy of success using transparent lines of communication and interdisciplinary relationships between faculty, departments, programs, and advising. Additionally, UCF Curriculum Alignment is strategically expanding alignment discussions to impact more courses and disciplines, thus directly influencing additional spaces for program-to-program communication and alignment which also supports the new Specialized Associate In Arts Transfer (SAAT) degrees. The session will include survey results of current participants perspectives and representative faculty on a panel from across the Curriculum Alignment program. Subjects discussed may include faculty engagement methods, communities of practice, networking curriculum needs to build success pathways, and integrative teaching and learning across institutions at course, discipline, program, and administrative levels. Panelists will share methods to communicate curricular issues to students across the consortium, and recommendations for other faculty and collegiate programs to implement these strategies.

## Session 1: 10:20 am – 11:05 am

### Presenters, Bios, and Summaries

#### C. Pegasus Breakout Room C

- a. **Session Title:** Growing Impact: Sharing Insights on the Florida Metro Consortium and Florida State College Collaborations
- b. **Presenters:**
  - i. [Debra Bragg, Bragg & Associates, Inc.](#)
  - ii. [Scott Mauro, Florida Consortium of Metropolitan Research Universities](#)
  - iii. [Kimberly Lent Morales, Helios Education Foundation](#)
- c. **Session Summary:** This session will facilitate an active dialogue about results of the external evaluation of the Florida Consortium of Metropolitan Research Universities (Consortium) strategic initiatives involving Florida State College (FSC) partners. Evaluation results on the Coaching Academy at the University of Central Florida and transfer coaching at Florida International University will be shared. Participants will be invited to share needs and opportunities for the Consortium to collaborate with more FSC institutions to grow transfer student success.

#### D. Garden Key Room 221

- a. **Session Title:** Staying Alert! Transforming Student Success with MDC's Proactive Intervention Magic
- b. **Presenters:**
  - i. Paola Castaneda-Documet: Paola is the Executive Director of Student Success at Miami Dade College (MDC), where she has been dedicated over 16 years. Bringing expertise in mental health counseling, higher education advising, and health informatics, she has played a pivotal role in transforming student advising and support systems. Her leadership has been key in revamping the advising model at MDC, which now includes standardized advisor roles, updated training protocols, and integrated coaching skills. This has led to significant improvements in student success rates and ensured that all degree-seeking students receive personalized advising. Paola's proficiency with technology has further enhanced these processes, particularly through the implementation of the Navigate system, which facilitates the delivery of holistic support to students by advisors and other members of a student's coordinated care team. Paola is dedicated to her work and the College's mission to help change the lives of students and our community through high-quality learning experiences.
- c. **Session Summary:** The presentation will highlight MDC's innovative approach to the successful implementation of Early Alerts and Interventions, emphasizing the integral role of faculty in this process. Faculty members are positioned at the forefront, utilizing early alert systems to flag students who may be struggling and connecting them with necessary resources before their challenges escalate. This approach not only aids in immediate academic recovery but also fosters a culture of care and responsiveness within the institution. Moreover, the presentation will showcase the collaborative efforts among various departments and the structured training provided to faculty and staff, ensuring consistent and effective use of the system. MDC's commitment to continuous improvement through data analysis and feedback loops will also be discussed, illustrating how initial and ongoing data collection informs and refines their intervention strategies. Attendees will gain insights into the specific techniques and best practices employed by MDC, which can be replicated in other academic institutions to enhance student success rates, overall academic achievement and transfer success.