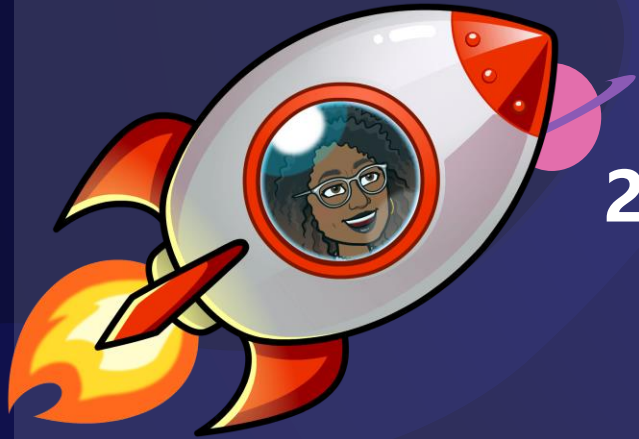


# Rocketing to Student Success Through the Online Success Seminar



2024 The Florida Summit on Accelerating  
Transfer Success

Drs. Cheryl Kohen & Dr. Michelle Goldys



# Welcome!

**Dr. Cheryl Kohen**

Dean, Academic Innovation

[cheryl.kohen@daytonastate.edu](mailto:cheryl.kohen@daytonastate.edu)

**Dr. Michelle Goldys**

Associate Vice President, Enrollment Services

[michelle.goldys@daytonastate.edu](mailto:michelle.goldys@daytonastate.edu)





# Outcomes



- Identify **strategies and resources** that support student online readiness
- Identify **skills** that contribute to success in online courses
- Identify measurable outcomes that lead to **increased persistence and success**





# What to Know About Online Students?



# Online Learning - Reasons for Withdrawals

- Family commitments / social obligations / **time management**
- Dual enrolled **student misconceptions**
- **Financial** challenges
- Grades / **academic struggles**
- **Technological constraints**
- Lack of classroom rapport and **connection** to the college community



# Online Learning at DSC



- Online and hybrid high **enrollment demand continues**
- Online classes **enhance flexibility and eliminate costs**
- **Variance between success rates for distance education (online & hybrid) vs. in-person classes**

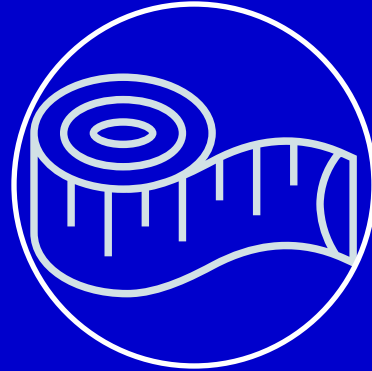


# Online Readiness Adoption



2017

- Faculty identify lack of online readiness for their learners; unclear about expectations for success.



2018

- Online Studies worked with Academic Advising to develop a student online readiness initiative.



2020

- Phase One: Two Advisor touch points discuss online readiness.
- Phase Two: Online Success Seminar



# AM I READY FOR ONLINE LEARNING?

## SCORING



### 80 - 100

Excellent! Based on your score, you appear to be a self-motivated independent learner and online courses are a real possibility for you. Your responses show that you can use different types of media in an online course, solve minor problems, and work in virtual teams. You have solid study habits and effective time management. You feel comfortable with technology and computers.



### 50 - 75

Online courses may work for you, but you may need to make a few adjustments in your schedule and study habits in order to succeed. Online courses take at least as much time and effort, if not more, than traditional face-to-face classes. Browse through the Student Online Readiness website (link below) to read more about the time management required. We recommend you start with taking only one online class for your first semester. Speak with your Academic Advisor about this.



### 45 - or less



Online courses may not be the best alternative for you right now. In some cases, online courses take even more time and effort than traditional face-to-face classes. For that first semester, you really want to give yourself the space to get acclimated to an entirely new learning management system. Rather than diving right into online classes, we strongly recommend you come to campus, become familiar with the services and resources we provide, and consider taking an online class in the future.

Thank you for taking the DSC Online Readiness survey! Use this worksheet to better understand your score and your readiness to begin online classes.

<https://library.daytonastate.edu/onlinereadiness/>



# Title III Initiative



## **LENS: Learner Engagement, Navigation, and Support**

- Increase retention and graduation rates of first-time-in-college (FTIC) students in associate degree programs

## **Strategy III: Enhance online instruction and support to increase student engagement and success.**

- Increase online success in critical gateway courses
- Meet students at the point of need
- Increase student satisfaction



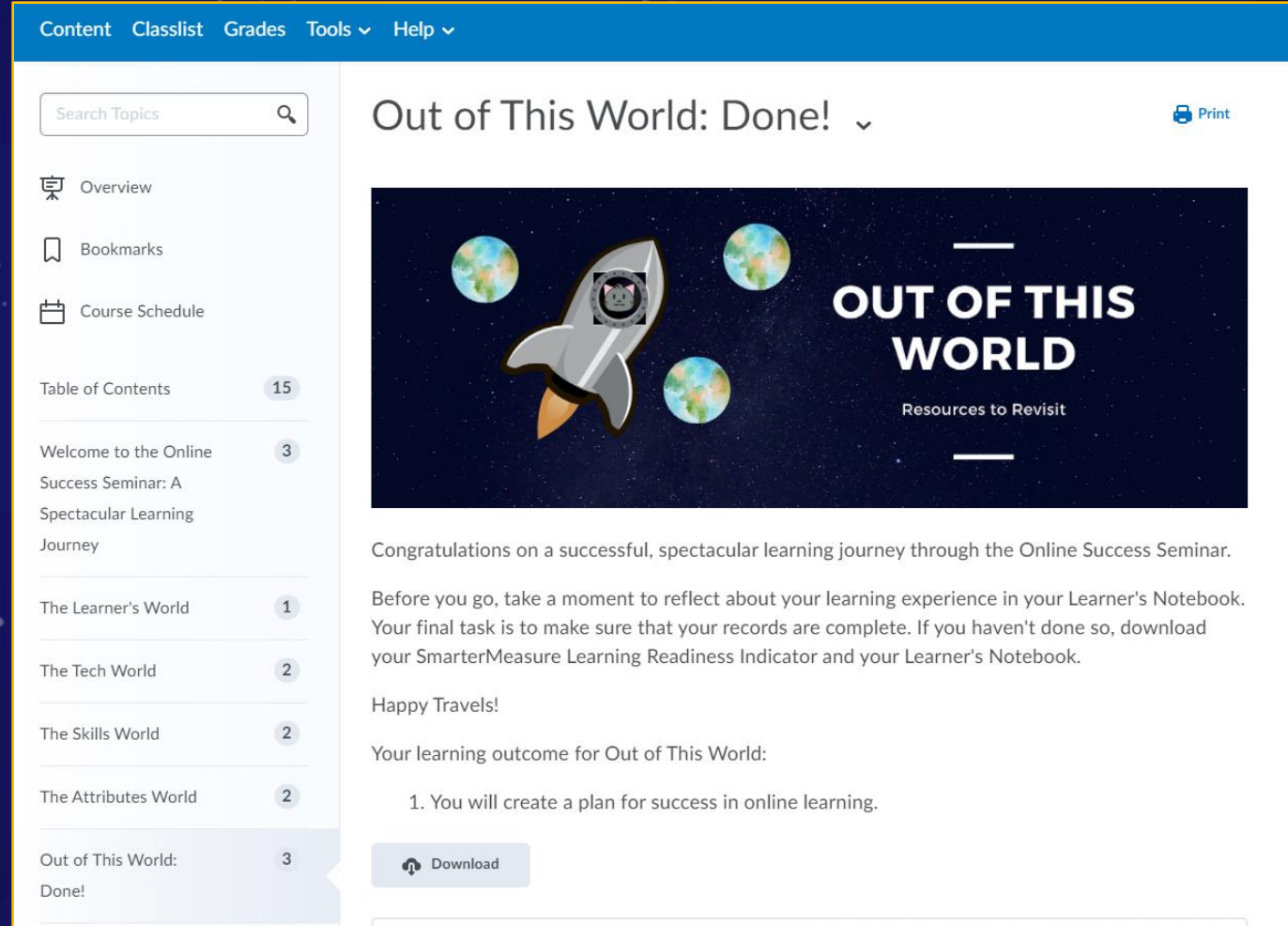
# What is the **Online Success Seminar**?

## Elements of Seminar:

- 3-hour time commitment for students
- Fully online
- Student driven

## Components of Seminar:

- SmarterMeasure LRI
- Engaging activities (H5P)
- Reflective practices



The screenshot displays a user interface for the Online Success Seminar. At the top, there is a navigation bar with links for Content, Classlist, Grades, Tools, and Help. Below this is a search bar labeled 'Search Topics'. A sidebar on the left contains a navigation menu with icons and labels: Overview, Bookmarks, Course Schedule, Table of Contents (15), Welcome to the Online Success Seminar: A Spectacular Learning Journey (3), The Learner's World (1), The Tech World (2), The Skills World (2), The Attributes World (2), and Out of This World: Done! (3). The main content area shows the title 'Out of This World: Done!' with a dropdown arrow and a 'Print' icon. Below the title is a large graphic featuring a rocket ship and three globes, with the text 'OUT OF THIS WORLD' and 'Resources to Revisit'. The main text reads: 'Congratulations on a successful, spectacular learning journey through the Online Success Seminar. Before you go, take a moment to reflect about your learning experience in your Learner's Notebook. Your final task is to make sure that your records are complete. If you haven't done so, download your SmarterMeasure Learning Readiness Indicator and your Learner's Notebook. Happy Travels! Your learning outcome for Out of This World: 1. You will create a plan for success in online learning.' A 'Download' button is visible at the bottom.

# Academic Advising & Online Success

**Kaleo Kauloku**



**Online Retention  
Coordinator**  
Academic Advising

**Katrina Ceria**



**Online Retention  
Advisor**  
Academic Advising

**Octavia S. Stratosphere**



**Online Success  
Seminar**  
Bitmoji Facilitator



# How Students Are Identified



## Academic Standards of Progress

- **Earning below a 2.0 cumulative GPA**
  - **On Academic Alert, Academic Warning, Probation, or Academic Suspension**
  - **Earned a 'D', 'F', or 'W1' from an online course**
- Must complete the Online Success Seminar (OSS) before continuing to take fully online (80-100%) courses.**





# ONLINE SUCCESS SEMINAR CURRICULUM UPDATES

- Revised SmarterMeasure content and the Online Success Seminar course shell
- Requirement in Spring 2024 for students to meet the non-success criteria for online classes
- Higher academic success and persistence for OSS completers



## Welcome to the Online Success Seminar Cheryll!

Announcements ▾

### Welcome, Traveler Cheryll! Time for Blastoff. ✕

Joshua Poniatoski posted on Jun 19, 2023 1:56 PM • 🔄 Edited



Hello Cheryll! Welcome to the Online Success Seminar. Please take a moment to familiarize yourself with the information on this page. When you are ready to start your journey, you will proceed to [Welcome to the Online Success Seminar](#) which can be found within the Content section of the course.

[Show All Announcements](#)

Instructor Profile ▾

CREW MEMBER INFO

Octavia S.  
Stratosphere



Academic Advising

Website:

<https://www.daytonastate.edu/advising/>

Email:

[OnlineSuccess@daytonastate.edu](mailto:OnlineSuccess@daytonastate.edu)

Join me as we travel through this fully online, 3-hour seminar, which will help you identify personal strengths and challenges to online learning.



# ONLINE READINESS SUPPORT & CURRICULUM DEVELOPMENT TEAM



# ONLINE SUCCESS SEMINAR (OSS)



Improved success and persistence rates.



Fully online and student driven.



SmarterMeasure, H5P, and reflective practices.

Section	Scale Info	N	Mean	Median	Mode	Standard Deviation	Variance
Life Factors	--	415	75.8	77.0	80.0	9.67	93.6
LMS Competency	--	411	80.7	82.0	100.0	17.21	296.1
Individual Attributes	--	415	75.8	76.0	82.3	8.23	67.7
Reading Rate & Recall	--	415	69.8	70.0	90.0	21.30	453.6
Technical Competency	--	415	87.7	90.0	90.0	13.38	179.1
Technical Knowledge	--	415	88.3	89.5	99.8	8.80	77.5



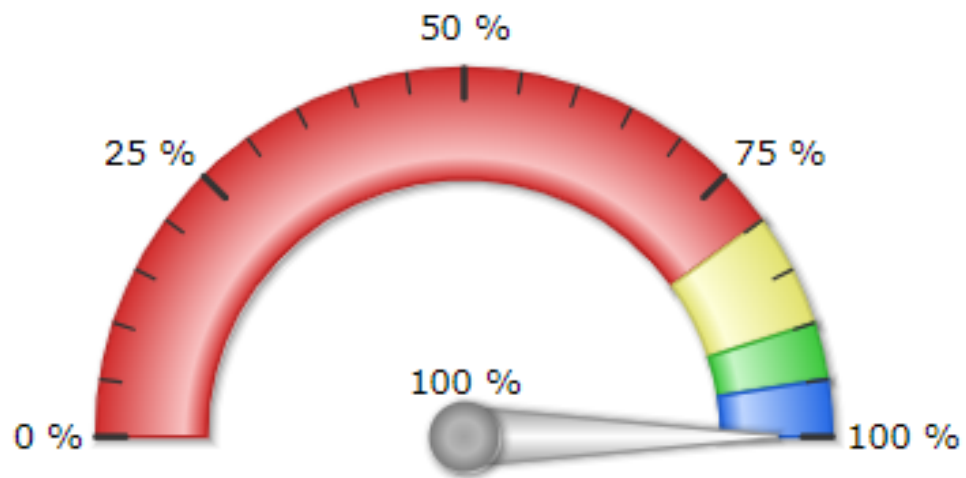
**Completed by students as part of the Online Success Seminar**



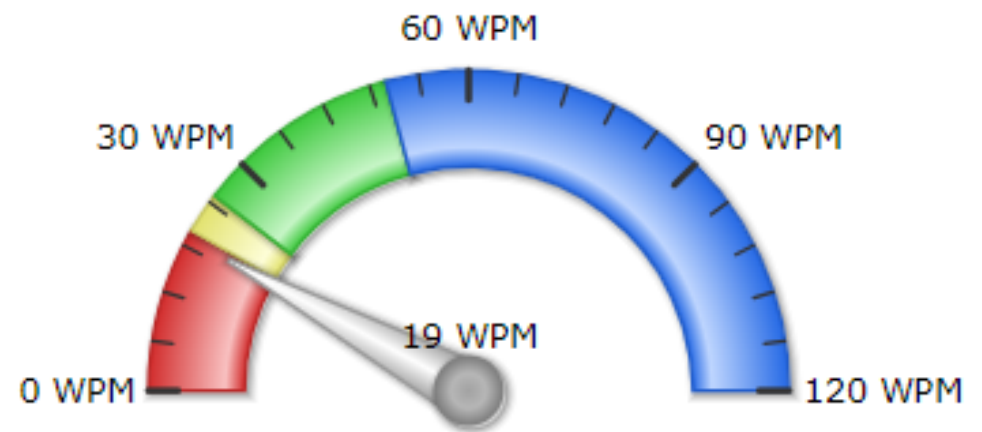
# SmarterMeasure

## Learning Readiness Indicator

### Typing Speed & Accuracy



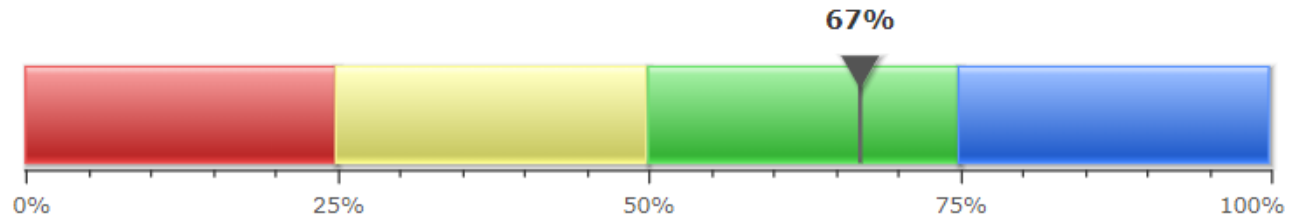
Your typing accuracy was measured at 100%



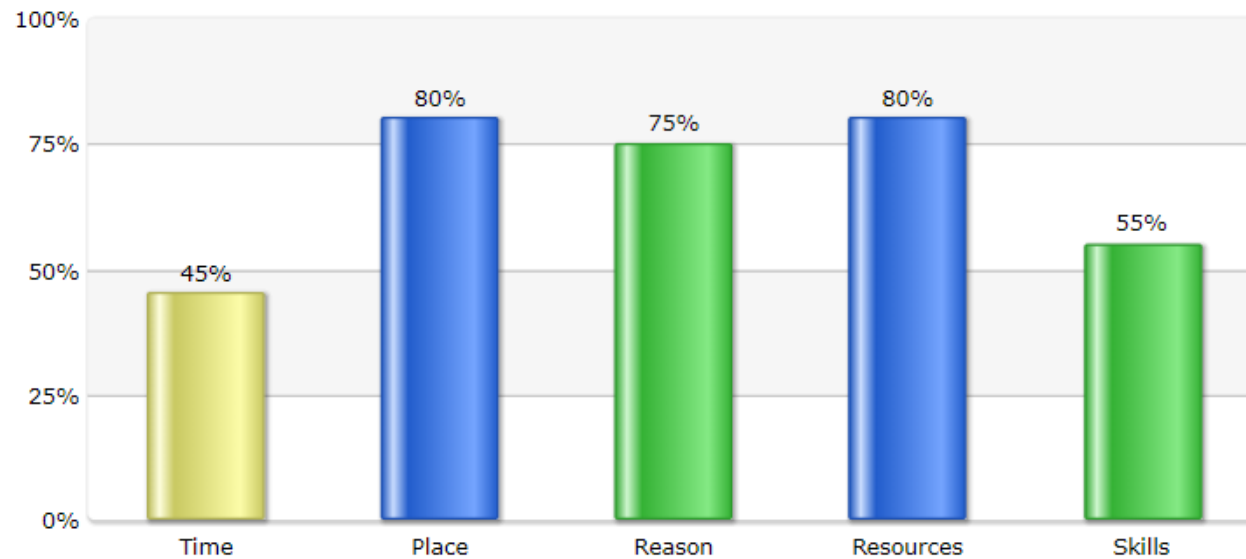
Your typing speed was measured at 19 WPM

# SmarterMeasure

## Learning Readiness Indicator



### Detailed Item Results





# How Are We Doing Now Supporting Online Learning?

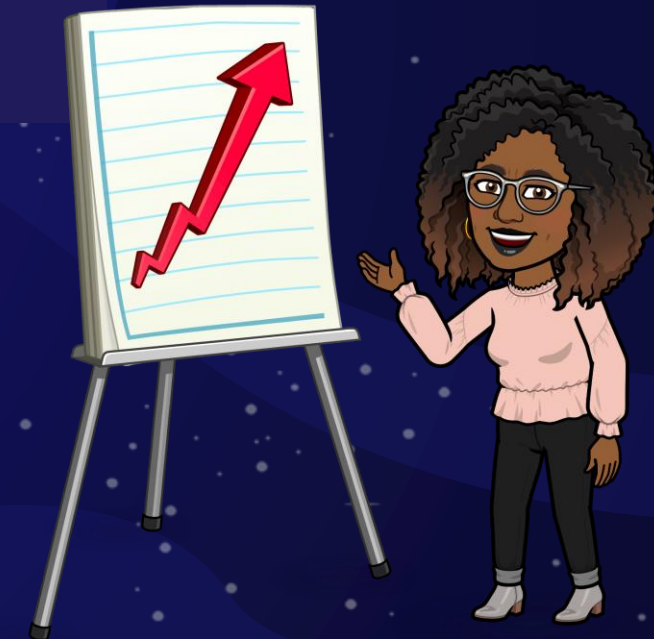


# Fast Facts



- **In 2023/24, 81.2%** of DSC students took at least **one distance education** course.
- **Closed gaps** between face-to-face (F2F) and distance education courses:

Mode of Instruction	2023-2024	2022-2023	2021-2022
Online	81.8% 	79.6%	79.8%
Hybrid	84.7% 	81.7%	80.2%
Lecture	83.6%	83.1%	83.8%

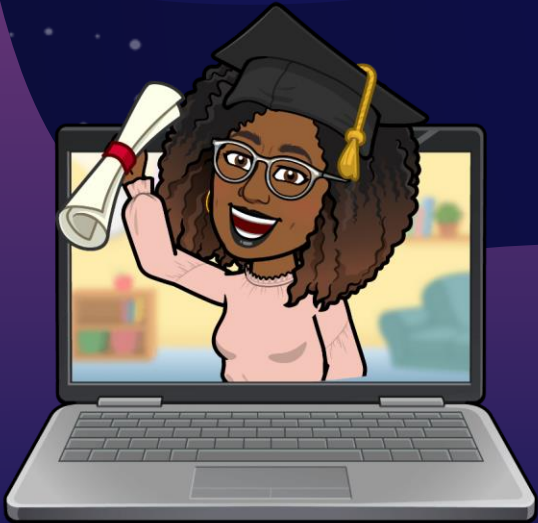




- **Success & Persistence rates show notable differences between students who did complete OSS, and those who did not complete the OSS.**

Success Rates	FA23	SP24
Completed OSS	51%	46%
Did not complete OSS	27%	35%
Difference (%)	<b>+ 24%</b>	<b>+ 11%</b>

Persistence Rates	FA23 to SP24
Completed OSS	65%
Did not complete OSS	49%
Difference (%)	<b>+ 16%</b>



# Online Learning: Where are we now?

- OSS now **mandatory** – Spring 2024
- **Learning Support:** Academic Support Center, Library, and Writing Center online access
- Active use of **meta-data analytics** platform
- Continued focus on **online readiness** for students and faculty



# Online Learning: Where are we now?

- **New student onboarding experience review**
- **Reviewing challenges**
- **Quality Enhancement Plan -**
  - **COMPASS – Coaching, Mentoring, Persistence, and Student Success.**



# Thoughts? Questions? Suggestions?



**Dr. Cheryl Kohen**

Dean, Academic Innovation

[cheryl.kohen@daytonastate.edu](mailto:cheryl.kohen@daytonastate.edu)

**Dr. Michelle Goldys**

AVP, Enrollment Services

[michelle.goldys@daytonastate.edu](mailto:michelle.goldys@daytonastate.edu)

