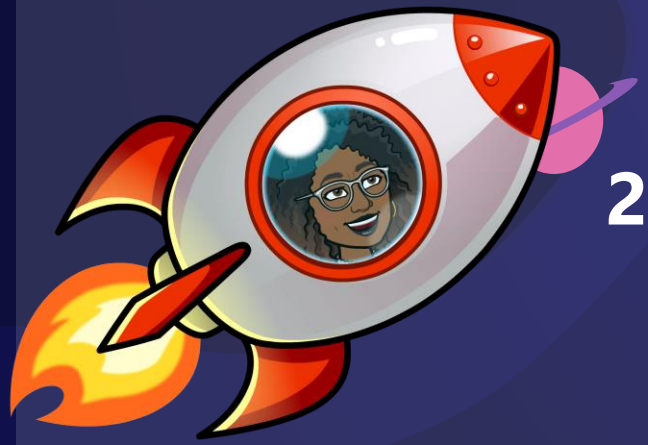
Rocketing to Student Success Through the Online Success Seminar



2024 The Florida Summit on Accelerating Transfer Success

Drs. Cheryl Kohen & Dr. Michelle Goldys

Welcome!

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Outcomes

- Identify strategies and resources that support student online readiness
- Identify skills that contribute to success in online courses
- Identify measurable outcomes that lead to increased persistence and success

What to Know About Online Students?

Online Learning - Reasons for Withdrawals

- Family commitments / social obligations / time management
- Dual enrolled student misconceptions
- Financial challenges
- Grades / academic struggles
- Technological constraints
- Lack of classroom rapport and connection to the college community

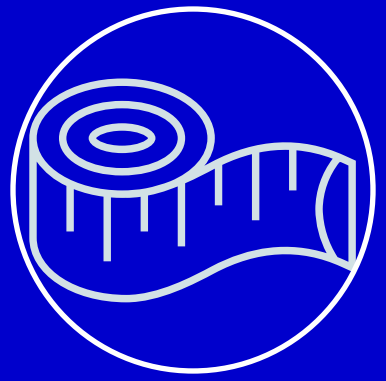
Online Learning at DSC

- Online and hybrid high **enrollment demand continues**
- Online classes **enhance flexibility** and **eliminate costs**
- **Variance between success rates** for distance education (online & hybrid) vs. in-person classes

Online Readiness Adoption

2017

- Faculty identify lack of online readiness for their learners; unclear about expectations for success.



2018

- Online Studies worked with Academic Advising to develop a student online readiness initiative.

2020

- Phase One: Two Advisor touch points discuss online readiness.
- Phase Two: Online Success Seminar

AM I READY FOR ONLINE LEARNING?

SCORING

80 - 100

Excellent! Based on your score, you appear to be a self-motivated independent learner and online courses are a real possibility for you. Your responses show that you can use different types of media in an online course, solve minor problems, and work in virtual teams. You have solid study habits and effective time management. You feel comfortable with technology and computers.

50 - 75

Online courses may work for you, but you may need to make a few adjustments in your schedule and study habits in order to succeed. Online courses take at least as much time and effort, if not more, than traditional face-to-face classes. Browse through the Student Online Readiness website (link below) to read more about the time management required. We recommend you start with taking only one online class for your first semester. Speak with your Academic Advisor about this.

45 - or less

Online courses may not be the best alternative for you right now. In some cases, online courses take even more time and effort than traditional face-to-face classes. For that first semester, you really want to give yourself the space to get acclimated to an entirely new learning management system. Rather than diving right into online classes, we strongly recommend you come to campus, become familiar with the services and resources we provide, and consider taking an online class in the future.

Thank you for taking the DSC Online Readiness survey! Use this worksheet to better understand your score and your readiness to begin online classes.

https://library.daytonastate.edu/onlinereadiness/

Title III Initiative

LENS: Learner Engagement, Navigation, and Support

- Increase retention and graduation rates of first-time-in-college (FTIC) students in associate degree programs

Strategy III: Enhance online instruction and support to increase student engagement and success.

- Increase online success in critical gateway courses
- Meet students at the point of need
- Increase student satisfaction

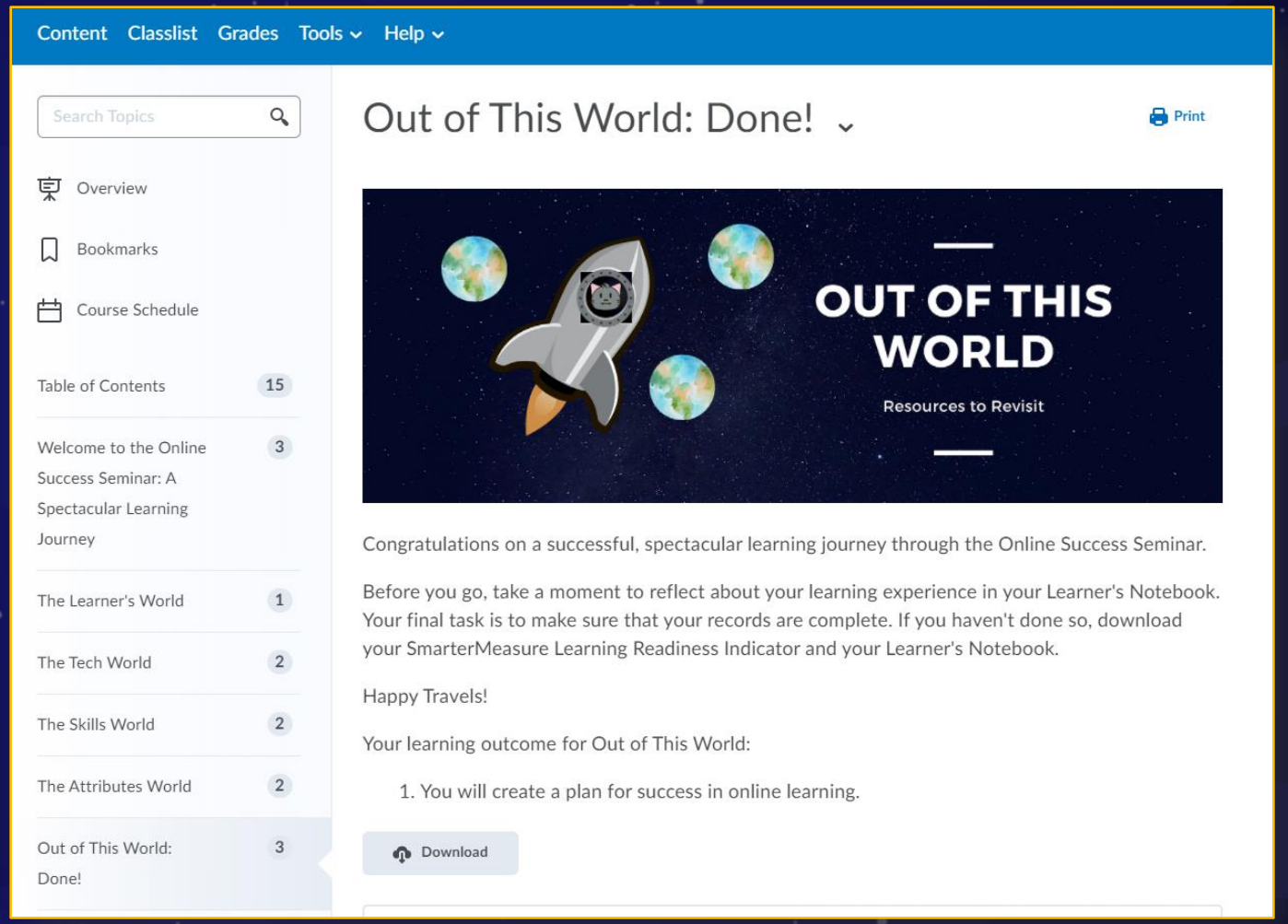
What is the Online Success Seminar?

Elements of Seminar:

- 3-hour time commitment for students
- Fully online
- Student driven

Components of Seminar:

- SmarterMeasure LRI
- Engaging activities (H5P)
- Reflective practices



Academic Advising & Online Success

Kaleo Kaualoku

Online Retention Coordinator
Academic Advising

Katrina Ceria

Online Retention Advisor
Academic Advising

Octavia S. Stratosphere

Online Success Seminar
Bitmoji Facilitator

How Students Are Identified

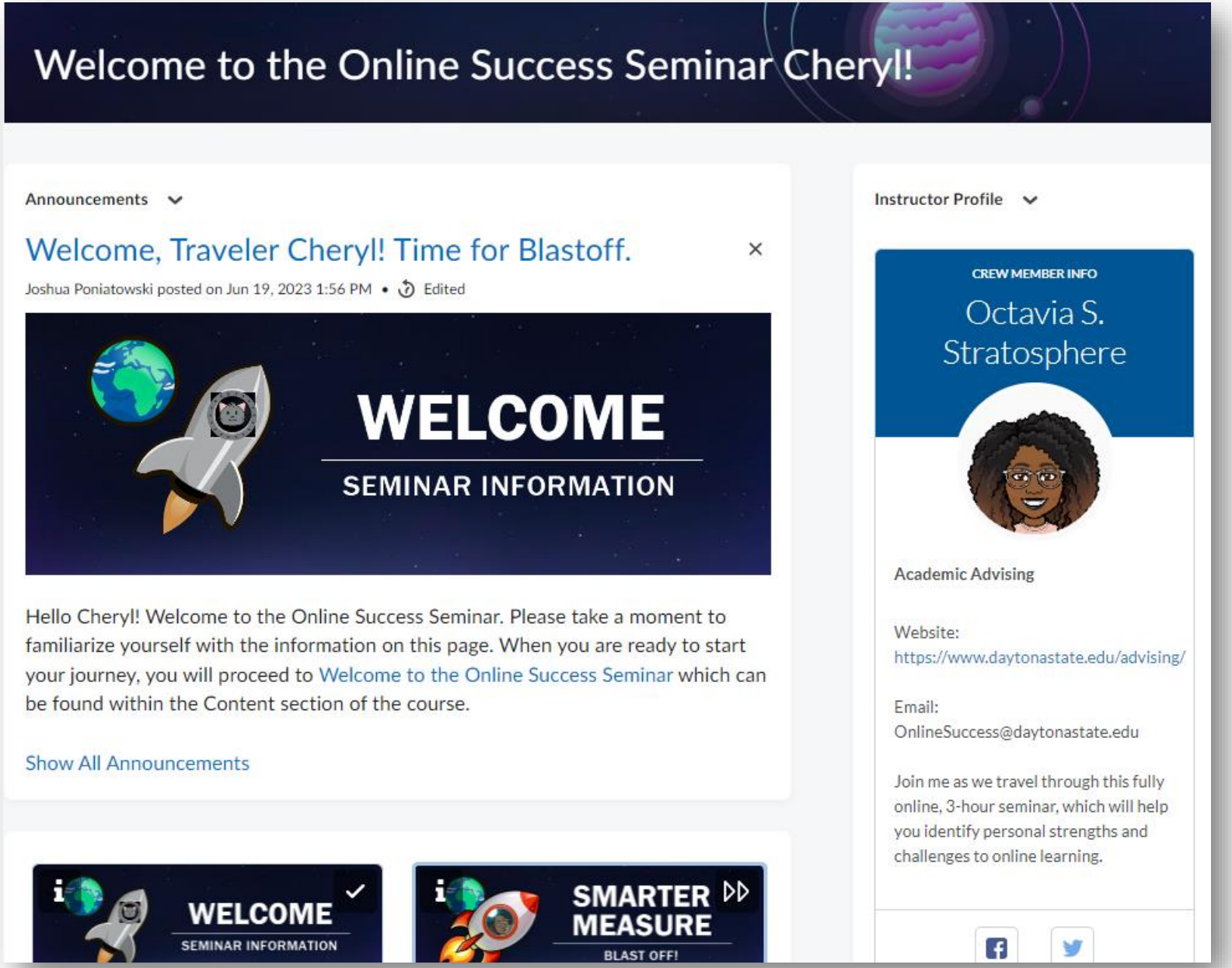
Academic Standards of Progress

- **Earning below** a 2.0 cumulative GPA
- On Academic Alert, Academic Warning, Probation, or Academic Suspension
- Earned a **'D'**, **'F'**, or **'W1'** from an online course
- **Must complete** the Online Success Seminar (OSS) before continuing to take fully online (80-100%) courses.

Online
Success
Seminar
?

ONLINE SUCCESS SEMINAR CURRICULUM UPDATES

- Revised SmarterMeasure content and the Online Success Seminar course shell
- Requirement in Spring 2024 for students to meet the non-success criteria for online classes
- Higher academic success and persistence for OSS completers



ONLINE READINESS SUPPORT & CURRICULUM DEVELOPMENT TEAM

ONLINE SUCCESS SEMINAR (OSS)

Improved success and persistence rates.

Fully online and student driven.

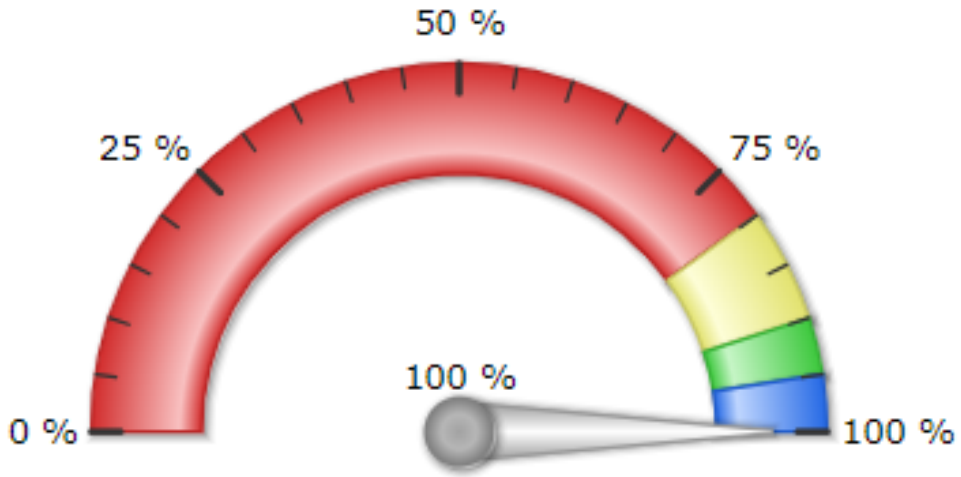
SmarterMeasure, H5P, and reflective practices.

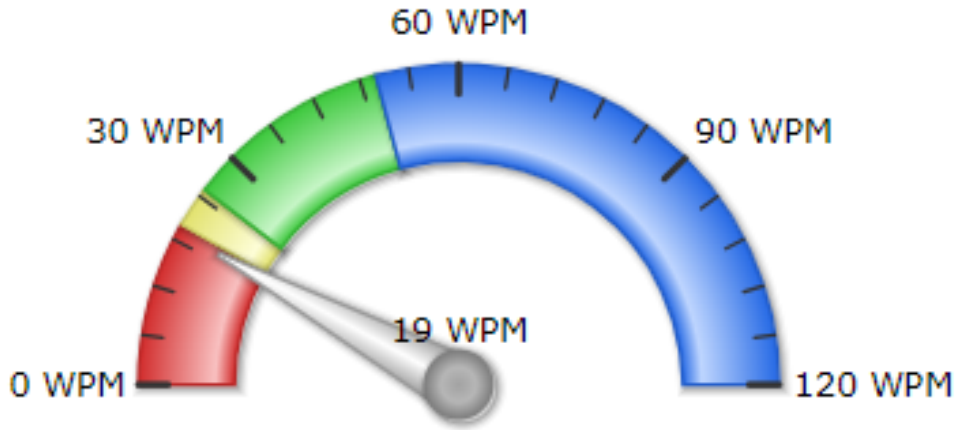
Section	Scale Info	N	Mean	Median	Mode	Standard Deviation	Variance
Life Factors	--	415	75.8	77.0	80.0	9.67	93.6
LMS Competency	--	411	80.7	82.0	100.0	17.21	296.1
Individual Attributes	--	415	75.8	76.0	82.3	8.23	67.7
Reading Rate & Recall	--	415	69.8	70.0	90.0	21.30	453.6
Technical Competency	--	415	87.7	90.0	90.0	13.38	179.1
Technical Knowledge	--	415	88.3	89.5	99.8	8.80	77.5

Completed by students as part of the Online Success Seminar

SmarterMeasure
Learning Readiness Indicator

Typing Speed & Accuracy

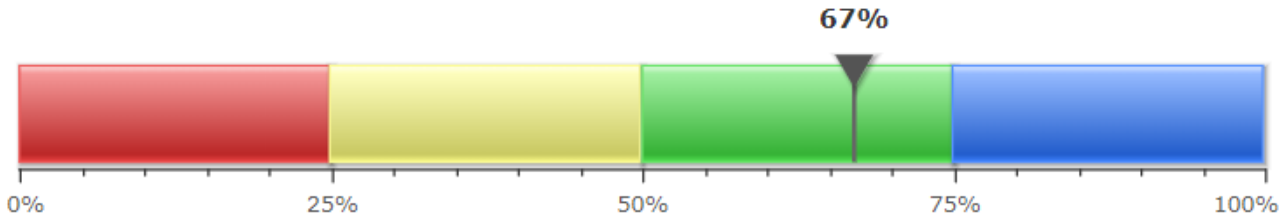




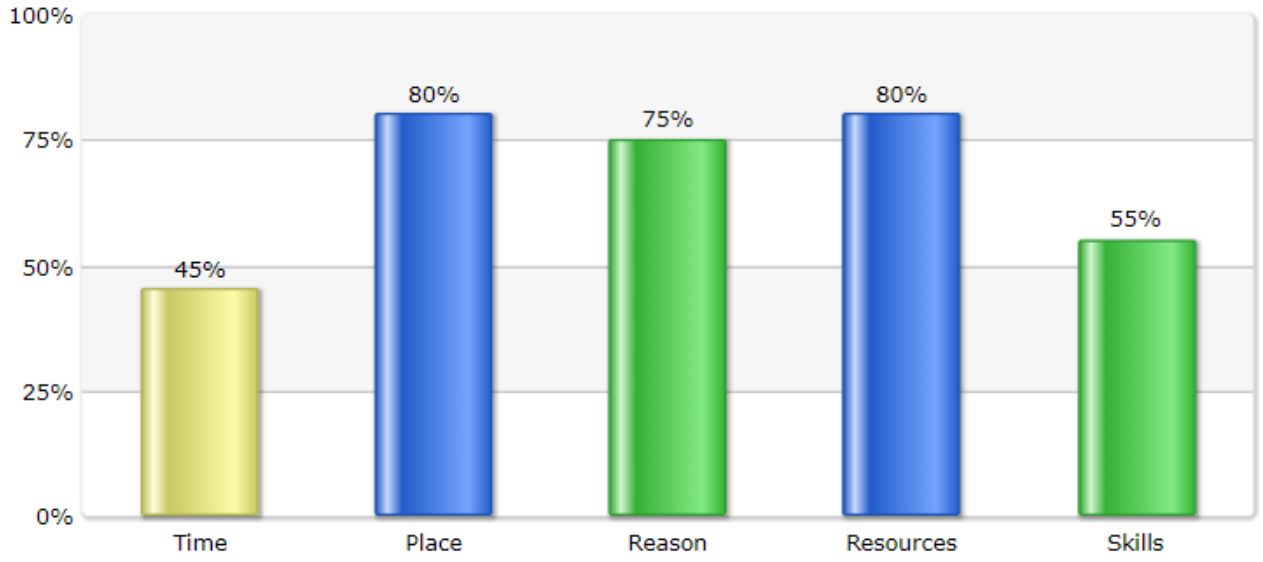
Your typing accuracy was measured at 100%

Your typing speed was measured at 19 WPM

SmarterMeasure
Learning Readiness Indicator



Detailed Item Results



How Are We Doing Now Supporting Online Learning?

Fast Facts

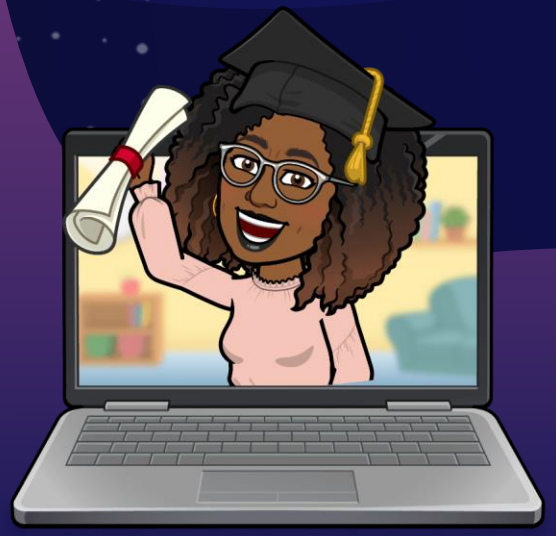
- In 2023/24, 81.2% of DSC students took at least one distance education course.

- Closed gaps between face-to-face (F2F) and distance education courses:

Mode of Instruction	2023-2024	2022-2023	2021-2022
Online	**81.8%** ^	79.6%	79.8%
Hybrid	**84.7%** ^	81.7%	80.2%
Lecture	83.6%	83.1%	83.8%

- **Success & Persistence rates show notable differences between students who did complete OSS, and those who did not complete the OSS.**

Success Rates	FA23	SP24
Completed OSS	51%	46%
Did not complete OSS	27%	35%
Difference (%)	+ 24%	+ 11%



Persistence Rates	FA23 to SP24
Completed OSS	65%
Did not complete OSS	49%
Difference (%)	+ 16%

Online Learning: Where are we now?

- OSS now mandatory – Spring 2024
- Learning Support: Academic Support Center, Library, and Writing Center online access
- Active use of meta-data analytics platform
- Continued focus on online readiness for students and faculty

Online Learning: Where are we now?

- New student onboarding experience review
- Reviewing challenges
- Quality Enhancement Plan -
  - COMPASS – Coaching, Mentoring, Persistence, and Student Success.

Thoughts? Questions? Suggestions?

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