The Florida Consortium of Metropolitan Research Universities emerged from a common commitment to transforming students’ lives and the metropolitan areas that we serve at Florida International University in Miami, the University of Central Florida in Orlando and the University of South Florida in Tampa Bay. Together our three institutions share:

• Common values of serving our student bodies and promoting success in and beyond the classroom for students of all backgrounds, no matter what socioeconomic status;
• Strengths as public research universities that also have earned the Carnegie Classifications of Community Engagement for Curricular Engagement, and Outreach and Partnerships; and
• A preference for collaborative work to improve the lives and livelihoods of Florida’s next-generation workforce and leaders.

The combination of resources, expertise, and commitment allows the Florida Consortium to launch and complete initiatives at a speed and scale that none of the universities could attain individually. Each university has independently launched student success initiatives that have already improved college completion rates. By integrating their efforts in a meaningful way, the three institutions can accelerate the pace and extent of change. By producing more career ready graduates with lower debt, better training, and adaptable skill sets, the Florida Consortium will drive the economic development of Florida.
Our Strategic Partners

It takes a Village to make long term, sustained change

Florida Consortium
FIU
UCF
USF
K-12 Districts
2 Year Colleges
Florida Consortium
Employers
Data Analysis Partners
National Thought Leaders

THE KRESGE FOUNDATION

THE LEONA M. AND HARRY B. HELMSLEY CHARITABLE TRUST
Our 2020 Goals

To Better Understand How Great Universities Make Great Lives

- To increase the number of baccalaureate degrees by 12 percent.
- To improve the six year graduation rate of minority students by our percent.
- Increase the number of graduates employed in Florida by three percent.
- Enhance the salaries that our graduates earn in the workplace by 10 percent.
### Florida Consortium Dashboard

#### Our Performance Metrics

<table>
<thead>
<tr>
<th>Performance Outcomes</th>
<th>Bachelor's Degrees Awarded</th>
<th>Six Year Minority Graduation Rate</th>
<th>Employed Within One Year of Grad</th>
<th>Average Salary First Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline Number</td>
<td>30,450</td>
<td>63%</td>
<td>65.5%</td>
<td>$35,520</td>
</tr>
<tr>
<td>2015-2016 Final Numbers</td>
<td>31,176</td>
<td>64%</td>
<td>66.2%</td>
<td>$36,419</td>
</tr>
<tr>
<td>Plus / Minus</td>
<td>+2.3%</td>
<td>+1%</td>
<td>+.7%</td>
<td>+2.4%</td>
</tr>
<tr>
<td>2020 Goal</td>
<td>34,110</td>
<td>67%</td>
<td>68.5%</td>
<td>$39,072</td>
</tr>
</tbody>
</table>
Florida Consortium Dashboard Graphs

Baccalaureate Degrees Awarded

Original Projections
With Funding
Current Progress

Six Year Grad Rates - Minority Students

Original Projections
With Funding
Current Progress

Full-Time Employment or Continuing Education

Original Projections
With Funding
Current Progress

Median Salary

Original Projections
With Funding
Current Progress

Six Year Grad Rates - Minority Students

Original Projections
With Funding
Current Progress
## Enrollment Statistics

The Consortium, Student by Student

<table>
<thead>
<tr>
<th>Enrollment Number</th>
<th>Total Enrollment</th>
<th>Undergraduate Enrollment</th>
<th>Graduate Enrollment</th>
<th>Minority Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>State University System Total</td>
<td>345,672</td>
<td>267,359</td>
<td>62,739</td>
<td>137,430</td>
</tr>
<tr>
<td>Florida Consortium Total</td>
<td>167,058</td>
<td>130,295</td>
<td>27,170</td>
<td>77,280</td>
</tr>
<tr>
<td>Percentage of SUS Total</td>
<td>48.7%</td>
<td>48.7%</td>
<td>43.3%</td>
<td>55.6%</td>
</tr>
<tr>
<td>Percent Growth / Decline from 2014 Benchmark</td>
<td>+1.3%</td>
<td>+.4%</td>
<td>No Change</td>
<td>+1.6%</td>
</tr>
</tbody>
</table>
## Underserved Populations

Helping Everyone Achieve More

<table>
<thead>
<tr>
<th>Enrollment Number</th>
<th>Pell Grant Recipients</th>
<th>College System Transfers</th>
<th>African American Degrees</th>
<th>Hispanic Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>State University System Total</td>
<td>106,726</td>
<td>35,396</td>
<td>10,644</td>
<td>20,212</td>
</tr>
<tr>
<td>Florida Consortium Total</td>
<td>57,008</td>
<td>30,413</td>
<td>4,312</td>
<td>13,101</td>
</tr>
<tr>
<td>Percentage of SUS Total</td>
<td>53.4%</td>
<td>61.4%</td>
<td>40.5%</td>
<td>64.8%</td>
</tr>
</tbody>
</table>

Percent Growth / Decline from 2014 Benchmark

- Pell Grant Recipients: +4.4%
- College System Transfers: +1.4%
- African American Degrees: -0.5%
- Hispanic Degrees: +1.2%
One out of 20 

One in 20 baccalaureate degrees conferred in the United States to a Hispanic student is awarded by a Consortium University.
The Metro Population Advantage
Our influence is more than many states

2014 Fall Enrollment
32. Connecticut  201,928
33. Mississippi  170,728
34. Arkansas     169,571
35. Florida Consortium  163,498
36. West Virginia 157,052
37. New Mexico    146,246
38. Nebraska      135,825

Source: National Center for Education Statistics

2013-2014 Bachelors Degrees Awarded
24. Colorado  33,412
25. Washington 32,506
26. Maryland    32,163
27. Florida Consortium  30,903
28. Utah        29,848
29. Alabama    29,516
30. Iowa        28,125
HELMSLEY: Faculty Collaboration

What happens when you give 75 faculty the space and time to work together

1. **STEM First-Year Experience and Bootcamp Course**
   Develop course objectives, activities, resource guide, and pilot a section including a summer boot camp for students to get a head start.

2. **Physics Capstone Experience**
   Develop a memorandum of understanding between three institutions, a course proposal to be reviewed by the three institutions, and a course syllabus.

3. **Math Split-Calculus**
   Develop a proficiency exam for pre-calc to determine which class students would be most successful. Develop a syllabus for a two-semester calculus course.

4. **Math Course Coordination**
   Develop consistent practice problems and procedures across math courses. Revamp the Learning Assistant Training curriculum.

5. **Chemistry Learning Outcome Alignment**
   Map learning objectives from General Chemistry that are necessary for success in Organic Chemistry and develop assessment to test proficiency of those L.O.s.
More than a federation of data. This is designed to implement more robust observations and intervention models.

Predictive Analytics Through Collective Insights
More than a federation of data. This is designed to implement more robust observations and intervention models.

Career Readiness Alignment with Industry and Employers
Solving the “how” do we get our students to be more prepared for the workforce and the “what” do employers need in terms of a highly trained workforce.

Program and Outcome Modeling
Solving common and not-so-common roadblocks and issues that our universities face in terms of student success programs, access, and engagement. We can be a laboratory or think tank for collective, crowd sourced solutions.

Educational Research for Faculty
We can, through applied grants, create an incubator for educational research that improves the classroom experience, curriculum design, and active learning driven by the faculty and through faculty interaction.
Career Readiness

Sustaining Success

To build momentum

- Increased access to data both inside and outside of our university communities to streamline and coordinate data mining for insights and action at a Florida Consortium level.

- Building a collaborative model where change is made utilizing the Carnegie Foundation’s Networked Improvement Committee model. This system of ninety day solution based work will revolutionize the way we evaluate and initiate institutional change.
2016-2017 Goals

Predictive Analytics

We will invest in research to support student success. To achieve this goal we will:

• Investigate and present Excess Hours report/research during Annual Student Success Conference
• Investigate and present Male Student Achievement Gap report
• Investigate and present Homeless/Foster Student report
• Investigate the importance of liberal arts to STEM
• Produce Top 10 Majors in Florida report
• Produce Florida Job Outlook report
• Provide best practices sessions program with the aim of providing ways to increase student support and success
2016-2017 Goals

Target Student Support – High Tech Pathways

We will invest and facilitate Faculty/Administrator Development because this is currently a gap at each university, to achieve this goal the Consortium will:

• Hire a full time researcher to focus on persistence patterns
• Produce a platform for students to communicate their journey
• Provide best practices sessions program along with a brief for administrators across each campus with the aim of providing ways to increase student support and success
• Evaluate possible cross training ideas
• Evaluate packaging contract dates and deadlines to negotiate together
2016-2017 Goals

Career Readiness

We will work to increase the awareness and availability of career readiness offerings among students, administrators, and faculty. To achieve this goal we will:

• Coordinate promotion of at least one job fair on each Florida Consortium campus during the year. A total of three promoted events.

• Increase attendance for the Virtual Career Fair (VCF) in 2017

• Pilot certification offerings in 2017

• Investigate alternative job placements and submit a feasibility report by Spring 2017

• Serve as the higher education representative on Florida Chamber of Commerce Innovation Pillar and contributor for Florida 2030 Research
What Success Looks Like

Higher Education that is **INTENTIONAL** in its focus and **MODELS** our missions

**Great Ideas**
We help Juan build a network so his idea for a startup business can happen.

**Travel**
Lorena wants to see the world and help others. We can help her get there.

**Local Impact**
Brian wants to give back to his neighborhood by becoming a teacher and coach.

**Intellectual Grit**
Who needs Harvard? The BEST education is in Maria’s backyard. International, diverse, cutting edge.

**Support**
There are no barriers to college for students like Jonathan who wish to work hard.

**Tools for Success**
Dr. Preston will have a network of faculty to build a curriculum that challenges his students and himself.
Thank You!

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